**Words 1**

Read and complete. There are two extra words in the box.

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| awestruck stammer miniature embarrassed jagged squirm mutter distant scowl stern |

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| --- | --- |
| 1. Sharp and uneven. |  |
| 2. A long way away. |  |
| 3. Feeling shy because you have done something silly. |  |
| 4. Strict and serious. |  |
| 5. Amazed. |  |
| 6. To frown angrily. |  |
| 7. To speak in a quiet, low voice. |  |
| 8. Very small. |  |

**Words 2**

Read and complete.

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| 1. We could see the mountain range \_\_\_\_\_\_\_\_\_ away into the distance.  * scowl * stretch * squirm * stammer  1. The road seemed \_\_\_\_\_\_\_\_\_. I didn’t think we would ever get to the house.  * endless * jagged * pointy * miniature  1. My brother often \_\_\_\_\_\_\_\_\_ when he is nervous.  * stretches * scowls * stammers * shields  1. She \_\_\_\_\_\_\_\_\_her eyes with her hand because the sun was very bright.  * stammered * stretched * folded * shielded  1. We \_\_\_\_\_\_\_\_\_our clothes and put them away neatly.  * muttered * folded * stretched * shielded  1. The peak of the mountain is very \_\_\_\_\_\_\_\_\_.  * pointy * arch * awestruck * endless  1. When the sun goes down, you can see the \_\_\_\_\_\_\_\_\_of the castle against the sky.  * stern * silhouette * scowl * stammer  1. You are always \_\_\_\_\_\_\_\_\_your little sister. Please be nicer to her.  * squirming * folding * teasing * shielding |

**Read 1**

Read the Reading text. Read and match. There are two extra phrases in the box.

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| --- |
| Emma and her ski group were helped out of the ski lift and led across the snow. They were preparing to ski down the Hohe Salve mountain in the Austrian Alps. When Emma shielded her eyes from the sun and gazed around at the jagged peaks of the other mountains, she was awestruck by the view. But when she looked down the endless slope to the bottom of the mountain, she squirmed in fear. Suddenly, she didn’t feel ready for this.   “Don’t be a baby, Emma!” one of the other girls teased her. Emma scowled and felt embarrassed.  “I’m not a baby,” she muttered angrily, “I’m just not sure about this.” The ski instructor folded her arms and looked at Emma with a stern expression.   “It’s perfectly safe, Emma,” she said calmly, “I’ve skied down this mountain hundreds of times. If you follow me, you’ll be fine, I promise.” She began to ski away from Emma, looking back with an encouraging smile. Emma watched until the rest of her group were distant figures, like a collection of miniature dolls. Behind her, the peak of the mountain was a silhouette against the slowly setting sun. She knew she had to move now, or she would be stuck here all night.  She stretched her arms and legs, then nervously began to move down the steep slope. As she skied faster and faster, she started to laugh. This wasn’t frightening after all; it was fantastic! The rest of the group cheered and laughed as she skied past them all! |

|  |
| --- |
| teased Emma. looked endless. used a ski lift to go up the mountain. was a silhouette was setting. didn’t want to ski down the mountain. spoke calmly to Emma. was amazing. scowled at Emma were jagged. |

|  |  |
| --- | --- |
| 1. The ski group |  |
| 2. The mountain peaks |  |
| 3. The view |  |
| 4. The slope |  |
| 5. Emma |  |
| 6. A girl |  |
| 7. The ski instructor |  |
| 8. The sun |  |

**Read 2**

Read and complete. There are two extra words in the box.

|  |
| --- |
| Emma and her ski group were helped out of the ski lift and led across the snow. They were preparing to ski down the Hohe Salve mountain in the Austrian Alps. When Emma shielded her eyes from the sun and gazed around at the jagged peaks of the other mountains, she was awestruck by the view. But when she looked down the endless slope to the bottom of the mountain, she squirmed in fear. Suddenly, she didn’t feel ready for this.   “Don’t be a baby, Emma!” one of the other girls teased her. Emma scowled and felt embarrassed.  “I’m not a baby,” she muttered angrily, “I’m just not sure about this.” The ski instructor folded her arms and looked at Emma with a stern expression.   “It’s perfectly safe, Emma,” she said calmly, “I’ve skied down this mountain hundreds of times. If you follow me, you’ll be fine, I promise.” She began to ski away from Emma, looking back with an encouraging smile. Emma watched until the rest of her group were distant figures, like a collection of miniature dolls. Behind her, the peak of the mountain was a silhouette against the slowly setting sun. She knew she had to move now, or she would be stuck here all night.  She stretched her arms and legs, then nervously began to move down the steep slope. As she skied faster and faster, she started to laugh. This wasn’t frightening after all; it was fantastic! The rest of the group cheered and laughed as she skied past them all! |

|  |
| --- |
| fantastic distant stuck frightened nervous embarrassed awestruck calm |

1.  Emma felt \_\_\_\_\_\_\_\_\_ when she looked at the view.

2.  She felt \_\_\_\_\_\_\_\_\_ when she looked down the mountain.

3.  She felt \_\_\_\_\_\_\_\_\_ when another girl teased her.

4.  The ski instructor was very \_\_\_\_\_\_\_\_\_ when she spoke to Emma.

5.  Emma felt \_\_\_\_\_\_\_\_\_ as she started to ski down the slope.

6.  She felt \_\_\_\_\_\_\_\_\_ as she skied past the rest of her group.

**Read 3**

Read and choose.

|  |
| --- |
| Emma and her ski group were helped out of the ski lift and led across the snow. They were preparing to ski down the Hohe Salve mountain in the Austrian Alps. When Emma shielded her eyes from the sun and gazed around at the jagged peaks of the other mountains, she was awestruck by the view. But when she looked down the endless slope to the bottom of the mountain, she squirmed in fear. Suddenly, she didn’t feel ready for this.   “Don’t be a baby, Emma!” one of the other girls teased her. Emma scowled and felt embarrassed.  “I’m not a baby,” she muttered angrily, “I’m just not sure about this.” The ski instructor folded her arms and looked at Emma with a stern expression.   “It’s perfectly safe, Emma,” she said calmly, “I’ve skied down this mountain hundreds of times. If you follow me, you’ll be fine, I promise.” She began to ski away from Emma, looking back with an encouraging smile. Emma watched until the rest of her group were distant figures, like a collection of miniature dolls. Behind her, the peak of the mountain was a silhouette against the slowly setting sun. She knew she had to move now, or she would be stuck here all night.  She stretched her arms and legs, then nervously began to move down the steep slope. As she skied faster and faster, she started to laugh. This wasn’t frightening after all; it was fantastic! The rest of the group cheered and laughed as she skied past them all! |

1. How does Emma feel when she looks down the mountain?

* Stern.
* Angry.
* Calm.
* Scared.

1. Why doesn’t Emma want to ski down the mountain?

* Because she doesn’t like the rest of the group.
* Because she thinks it is too difficult.
* Because she is very young.
* Because she is enjoying the view from the top.

1. Why does Emma feel embarrassed?

* Because a girl is unkind to her.
* Because she can’t ski.
* Because the ski instructor is angry with her.
* Because she is younger than the other girls.

1. Why does Emma decide to move?

* Because she is too hot.
* Because she is stuck.
* Because she knows it will be dark soon.
* Because she misses the rest of her group.

1. How did Emma feel as she skied down the mountain?

* Embarrassed.
* Happy.
* Frightened.
* Nervous.

**Grammar in Use 1**

Read and choose.

|  |
| --- |
| 1. Which sentence is in the past passive?  * Our teacher gave us a lot of homework. * We are given a lot of homework. * We were given a lot of homework. * Our teacher gives us a lot of homework.  1. Which sentence is in the past active?  * A lot of people use cell phones. * Cell phones are used by a lot of people. * Cell phones were used by a lot of people. * A lot of people used cell phones.  1. Which sentence is in the present passive?  * The play is performed in the park. * The play was performed in the park. * They performed the play in the park. * They perform the play in the park.  1. Which sentence is in the present active?  * The food was made by a chef. * A chef makes the food. * The food is made by a chef. * A chef made the food.  1. Which sentence is in the past passive?  * People hunted elephants for their tusks. * Elephants are hunted for their tusks. * People hunt elephants for their tusks. * Elephants were hunted for their tusks.  1. Which sentence is in the present passive?  * The program was shown on TV. * They show the program on TV. * The program is shown on TV. * They showed the program on TV. |

**Grammar in Use 2**

Rearrange the words to make sentences.

|  |
| --- |
| was this book written years ago a hundred |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| told us our teacher about the Maya |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| were the museum we shown around by a guide |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| the zoo the children to yesterday went |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| painted was by this picture my sister |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| house decorated our my dad |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ .

**Grammar in Use 3**

Read and complete. There are three extra phrases in the box.

|  |
| --- |
| remove were invited removed was taken was removed climbed is taken took is climbed invited was climbed |

1.  This photo \_\_\_\_\_\_\_\_\_\_ by my dad.

2.  My cousin \_\_\_\_\_\_\_\_\_\_ this photo.

3.  We \_\_\_\_\_\_\_\_\_\_ to a party last weekend.

4.  I \_\_\_\_\_\_\_\_\_\_ all my friends to the party.

5.  My tooth \_\_\_\_\_\_\_\_\_\_ by a dentist.

6.  The children \_\_\_\_\_\_\_\_\_\_ all the garbage from the park.

7.  Ben \_\_\_\_\_\_\_\_\_\_ to the top of the tree.

8.  Mount Everest \_\_\_\_\_\_\_\_\_\_ by Edmund Hillary.

**Grammar in Use 4**

Read and complete.

|  |
| --- |
| Last week, my class is decided / decide / decided / was decidedto clean up the park. A lot of garbage leave/ left / was left / is left in the park every day and it looks very ugly. We are given / gave / give /were given lots of large plastic bags and we are worn /were worn / wore /wear gloves to pick up the garbage. Then, the garbage takes /is taken /was taken /took to a recycling center by our teacher. My class was photographed /is photographed /photographs /photographed by a reporter for a local newspaper and our photo is printed /prints / was printed / printed on the front page. The park looked/ is looked / was looked / looks  great now. I hope it stays nice and clean! |

**Listening**

Listen and complete. There are two extra words in the box.

|  |  |
| --- | --- |
| jagged scowled squirm stern stretch pointy stammered miniature arch muttered |  |

1.  Entwhistle Peak was a \_\_\_\_\_\_\_\_\_ mountain.

2.  Samantha and Robert stopped next to some \_\_\_\_\_\_\_\_\_ rocks.

3.  Robert watched some \_\_\_\_\_\_\_\_\_ birds high in the sky.

4.  Samantha \_\_\_\_\_\_\_\_\_ when Robert scared her.

5.  The children walked up some stairs under a gated \_\_\_\_\_\_\_\_\_ .

6.  The tower at the top of the mountain looked \_\_\_\_\_\_\_\_\_ .

7.  Robert \_\_\_\_\_\_\_\_\_ when he saw the old man.

8.  They could see the mountain range \_\_\_\_\_\_\_\_\_ out below them.

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:I’m going to the mountains. Do you think I should bring a coat?  B:Yes, I think you should bring warm clothing.  A:Would it be a good idea to check the weather report?  B:Yes, that sounds like a good idea.  A:I’m going to the beach. Do you think I should bring sunscreen?  B:Yes, I think you should. You should also bring your sunglasses. |  |

**Word Study**

Read and match. There are two extra words in the box.

|  |
| --- |
| afraid swift shut sick huge weird large shine clever careful |

|  |  |
| --- | --- |
| 1. ill |  |
| 2. smart |  |
| 3. quick |  |
| 4. sparkle |  |
| 5. strange |  |
| 6. close |  |
| 7. frightened |  |
| 8. gigantic |  |

**Writing Study**

Read the instructions. Write your paragraph in the box.

|  |
| --- |
| Write about a story or movie that you have read / seen recently. Use the questions below to help you. Try to use past participles and the past passive.  1. Who was the story/ movie written / directed by? 2. What happened in the story / movie? 3. Why did you like the story / movie? |

|  |
| --- |
| Write here … |